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“About The Implementation Of The Continuous Comprehensive Evaluation – Special Reference Hingoli District”

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Introduction:-

Continuous and comprehensive evaluation refers to a system of school based assessment that covers all aspects of student's development. Continuity in evaluation & assessment of broad based learning. Behavioral outcome it includes a variety of tools & techniques for assessment of the learner.

There are two types of evaluation. One is formative assessment & second is summative assessment.

Conceptual & functional interpretation:-

CCE – Students study approach to evaluation by placing in front of the rich & consistent comprehensive evaluation.

Implementation:-

While the establishment of the implementation of its action plan & the management planning organization.

As the implementation of action plan also called to implementation secondary & upper secondary education administration issue & measures.

Aims & Objectives of Research:-

Present study is undertaken with following objectives of study is to have in a hand a clear picture about information necessary of users.

- i) To evaluate problems faced by teachers in implementation of CCE.
- ii) Student consistent to study the implementation of a comprehensive evaluation.
- iii) Consistent a comprehensive evaluation of the implementation of various problems in the study of the most tragic choices suggests.

Scope of Research:-

- i) The research Kalamnuri is considered the center of all primary schools in four centers.
- ii) The research is to study the implementation of suitable comprehensive evaluation.
- iii) These findings are applicable across the center of teachers.

Research Limitations:-

- i) The center for research in Kalamnuri is considered the primary teachers and four talukas.

- ii) These findings are limited to just four centers in Kalamnuri.

Research Hypothesis:-

- i) Evaluation work is essential for all teacher.
- ii) Evaluation is the most important part of the education.
- iii) Teachers know the different evolutionary techniques & their usage rules.

Research need:-

- i) The research is the need to study the positive & negative side about implementation of evaluation of teachers.
- ii) For research related to the implementation of improvements.
- iii) About implementation of the evaluation teachers need.
- iv) The evaluation research is needed to reduce flow defects.

Research importance:-

- i) In related research evaluation process & unit analyzed relative value measurement process can be components & process analysis.
- ii) The teacher will help to improve the implementation of the guidance related behavior in research.
- iii) In related research evaluation work process, techniques that will help to understand whose guidance will helpful.

Research Method:-

Survey Research method is used for this research. In survey method sampling is collected special way in different conditions. Survey is concerned with statistical information. It is cross sectional. General statistical information on the relationship of the survey is to a large number information removed.

Conclusion:-

A)Conclusions about CCE concept

- i) Formative evaluation means students personality taking shape.
- ii) By means of series of actions for activities.
- iii) Inspection for verification experiment to find causation have to conclude.
- iv) Enterprise is involved in the evaluation criteria of consistency & delicacy.
- v) The need for consolidation of knowledge & application of knowledge obtained is self learning boost.
- vi) To evaluate creative que. Although free the idea originator questions.

B) Conclusions of C.C.E. tools & techniques

- i) Teachers consider that daily observation oral work initiative these techniques are used.

- ii) Two types of tests are included in C.C.E. One is without book test & other with book test.
- iii) Students linking & expressions are checked by oral work tools.
- iv) Going beyond the book students self learning habit is called projects.
- v) In C.C.E. daily observation have an important place.

C) Conclusions about point of view about syllabus

- i) Written, oral, practical, question considered when summative evaluation done.
- ii) Formative & summative evaluation weight is choosed by form a government decision.
- iii) Extension officer, centerchief, Education officer and expertise guidance take time to time for C.C.E.
- iv) In SCF 2010 second instruction is child's comprehensive progress expedient.

D) Conclusions about learning process.

- i) Standard tool for making use of technology is the idea of objective content
- ii) Interest monitor must be taken into consideration when doing the daily trend special items.
- iii) To enable successful teaching and learning process competent & reflective teacher needed.

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